



Positively MAD

GCSE REVISION WORKSHOP

ENGLISH

OVERVIEW

Positively MAD is proud to present an innovative, entertaining and highly effective student workshop designed to help students on the C/D borderline to improve their performance in Key Stage 3 and Key stage 4 English. This workshop is highly interactive, great fun, and show students how to use different learning tools to help them remember facts and skills when preparing for the English GCSEs.

The workshop begins with an hour which focuses on basic skills like spelling, punctuation, reading strategies and paragraph guidance tips. During the second hour of the two-hour workshop, we focus on: Writing Skills: Arguing and Persuading – during which students learn how to plan arguments better and they are shown how to use a mnemonic to remember different persuasive strategies

During the course we also play literacy games to keep thinking skills active and students are provided with an English resource at the end of the session. A terrific learning to learn experience!

The HOOKS, LINES AND THINKERS ENGLISH course has 2 main aims:

- ü *To help students revise for GCSE English exams*
- ü *To empower students with innovative, creative and effective learning tools*

VALUE

- ü Terrific value for money – the cost per head is low
- ü Fantastic learning experience – full of humour, interaction and multi-sensory learning opportunities
- ü We come to you – saving you on transporting large groups of students to other venues
- ü Students fill in a feedback form, which we collate, to show you the effect of our intervention
- ü An effective way to show students how to make learning fun

RESULTS

From the feedback we have gathered for this course, we know that your students will:

- ü Be delighted by a unique learning opportunity
- ü Be amazed at their ability to remember core facts and skills
- ü Be entertained with humour, multi-media clips and innovative ideas
- ü Be inspired to improve their performance in English
- ü Be empowered with simple and effective tools and techniques

COURSE CONTENT:

BASIC SKILLS

For the first hour of these 2 hour courses, students will be shown how to use the Number Rhyme Memory Hook system to remember:

- *The difference between WILL and IMAGINATION*
- *2 effective spelling techniques*
- *Important apostrophe rules*
- *How to punctuate simple direct speech*
- *How to keyword to improve reading and comprehension*
- *The S.I.N.G method of improving comprehension*
- *The difference between loose, balanced and end-stopped paragraphs*

We then focus on:

Writing Skills: Arguing and Persuading: *Students are shown how to use a BRIDGE MAP to identify the components of a valid argument so that they clearly understand the role of the statement, the premises, the supports and the assumptions. They have the opportunity to plan argumentative essays before being shown ways to improve persuasive writing. For this, they employ the FLATTERY mnemonic, which helps them to unlock 12 different persuasive writing techniques.*

ENDORSEMENTS

Here is a sample of the sorts of reviews we get from students after this course. The following is a collection of the 5 Star comments made this January by Year 10 students at Norden High School. There is more feedback in the NEWS section of our website: www.positivelymad.com

- *It is interesting because you don't get bored and makes learning fun – Jake H*
- *I didn't get bored because it was strange and fun – Nathan B*
- *It helps you to remember everything – Joe T*
- *It was a great and fun way of learning and I enjoyed it a lot – Harry T*
- *It was very fun and really helped me and is very funny – Tom P*
- *It is a fun and good way of learning*
- *It is a fun and easy way to learn*
- *It was fun and was very strange*
- *It was full of enjoyment and was a lot of fun. I never knew I could remember 103 facts without writing things down. It's a great way to learn – Abi*

Who is this course for?

C/D Borderline students: Year 9, 10, 11. One group of up to 30 students per workshop.

Course Duration

1 x 2 hour workshop

Where is this course held?

Usually in a classroom that accommodates 30 students at desks / a school hall with 30 desks.

When is the best time to book this course?

This course is suitable from the start of the academic year or up to a week before major examinations.

What is the investment for this event?

£950 + travel and accommodation (excluding VAT) for 2 workshops